



2025-2026 West Point Integrated Action Plan Goals



MISSION: West Point provides a safe, arts-enriched environment to ensure all students learn at high levels.

VISION: West Point empowers students to be lifelong learners.

GOAL 1: By the end of the academic year, West Point will increase proficiency in Math, ELA, and Science by a minimum of 3% on AASA and Acadience EOY Scores.

Action Steps:

- Teachers will use effective Tier 1 strategies as defined in the DIP.
- Teachers and students will set and track Essential Learning SMART goals throughout the year.
- Teachers will plan and implement research-based, effective Tier 1 small-group instructional practices.
- Teachers will systematically analyze CFA data to identify students and plan targeted Tier 2 intervention.
- Staff will collaborate to identify students and provide effective Tier 3 interventions systematically.
- Math, ELA, and Gifted committees will acquire instructional strategies through action research cycles.

Assess/Monitor:

- Admin sweeps with shared data reported out twice monthly
- Student data tracking forms
- Observational data from walks and lesson plans
- Unit, module, CFA Data, Acadience Checks, progress monitoring, Tier 2 grouping sheets, and benchmark data
- Committee notes and agendas
- Reports out in team meetings, notes, agendas

GOAL 2: By the end of the academic year, 100% of PLTs will move along the [Implementation Continuum](#) to the Expert Level in the identified criteria area: "Formative data guides conversations" and "Team reflects on instructional practices in regards to student learning."

Action Steps:

- Train a grade-level PLT facilitator to lead teams and utilize tracking systems aligned with the four essential questions.
- Teams will select one high-leverage instructional practice to implement during Tier 1 per quarter.
- Teachers will collaboratively utilize assessment data and work samples to plan, drive, and evaluate student learning outcomes through common formative assessments.

Assess/Monitor:

- Training agenda and follow-up meetings
- PLT Agenda Notes & Observations
- PLT Facilitator Peer Observation
- PLT Data Analysis Protocols

GOAL 3: By the end of the academic year, West Point parents will increase their understanding of essential grade-level learning by 10% as measured by multiple parent surveys.

Action Steps:

- Teams will unpack standards in a regularly occurring cycle prior to the standards being taught.
- Teams will create a grade-level Essential Learning Guide for West Point families.
- Weekly, use Parent Square to communicate essential student learning.
- Academic-focused parent and family engagement nights are held each semester.

Assess/Monitor:

- Parent Survey results at Meet the Teacher and Fall/Spring Parent Teacher Conference Meetings